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***THE IMPORTANCE OF PIRLS RESEARCH IN INCREASING THE
READING LITERACY OF PRIMARY SCHOOL STUDENTS***

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THE IMPORTANCE OF PIRLS RESEARCH IN INCREASING THE READING LITERACY OF PRIMARY SCHOOL STUDENTS

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Abstract: The role and importance of PIRLS research to improve students' reading comprehension and literacy is revealed.

Keywords: literacy, international assessment program, PIRLS, reading literacy, mother tongue reading, writing, and mathematics.

INTRODUCTION

As a result of the reforms carried out in our country in recent years, huge economic growth indicators are being achieved, increasing the demand for skilled personnel and mature specialists in all fields. This in itself requires increasing the interest of our students in classes and increasing the attention of teachers to all-round education. The fact that the above requirements are very important for the education system means that, as in most foreign countries, it is necessary to attract the best practices aimed at improving the quality of education by evaluating and monitoring the development of education and science. In order to improve the quality and efficiency of education, it is important to study foreign best practices and introduce the requirements of international standards.

When every student enters school, first of all he learns to read, write and pronounce correctly, in general, he improves his literacy. Reading and reading literacy have changed over the years and are reflected in the fields of society, economy, culture and technology. Reading is no longer considered a skill that can be mastered only in the early stages of education, in childhood. Because today, this

ability is defined as a set of knowledge, skills, and abilities developed on the basis of communicating with peers and the general public in various contexts throughout a person's life. Reading literacy is the basis for success not only in the educational system, but also in other areas. First of all, paying attention to the student's ability to read books, including his selection of information, understanding, interpretation, and evaluation is one of the main goals of research.

Unlike PISA, which focuses on 15-year-old school students, PIRLS examines the performance of 10-year-olds who have completed primary school. Other countries set the stage for lifelong learning by providing basic reading skills in primary school. The goals of PIRLS are not limited to literacy. Research collects information related to students' reading skills (social background, study habits, teaching strategies, etc.) and helps to understand individual and social conditions in a school or classroom. One of the most important requirements for international PIRLS studies is the use of assignments that allow for comparative analysis. Therefore, in the process of forming tasks, the block of control materials used in previous years was used. Also, the main focus is on standardization of the research process. Therefore, the PIRLS study is carried out on the basis of a strictly defined single instruction.

Literacy is a concept that is familiar to everyone. Literacy is the level of mastery of basic cognitive skills, a combination of reading, writing and mathematical knowledge in one's mother tongue. But with the development of technology and the complexity of information, the concept of literacy that is clear to us is expanding. International organizations trying to classify the competencies needed for modern man talk about the importance of digital, information and scientific literacy. Often these types of literacy complement each other. Reading literacy is the ability of a person to understand texts, use them, reflect on them and react to them in order to achieve the goal of developing his knowledge and potential, finding his place in society. The concept of primary 3 literacy is used for the initial learning of reading and writing. The main task of reading classes in the process of literacy training is to introduce students to sounds and letters, to form

correct, conscious, expressive reading skills in children by teaching them the correct pronunciation. It is responsible for enriching students' vocabulary, developing connected speech, enriching knowledge, forming thinking, and developing listening comprehension. Taking into account the above, the possibility of education depends on literacy. will be equal. That is why our honorable President is taking a number of measures, introducing innovations and making decisions for the development of "Continuous Education". As a proof of this, we can give an example of international evaluation studies. According to the Decree No. PF-5712 "On Approving the Concept of Development of the Public Education System of the Republic of Uzbekistan until 2030" in the rating of the international student assessment program "PISA" (The Program for International Student Assessment) 2021 of Uzbekistan It is planned to be included in the first 70 countries in 2025, among the 60 countries in 2025, and among the first 30 advanced countries by 2030⁴. For example, the PIRLS study to assess reading literacy. PIRLS (Progress in International Reading Literacy study) is an international quality assessment system of the level of reading comprehension of 4th graders. The PIRLS study evaluates two types of student learning, in-class and out-of-school.

1. Reading to evaluate students' literary experience.
2. Reading in order to learn and use information.

Currently, according to the PIRLS definition, reading literacy is the ability to understand and use the forms of written language required by society and valued by people, and the ability to create meaning from texts in various forms. The highest level of PIRLS is 625 points and above. Students can understand the text as a whole and understand the parts of the text in relation to each other. When explaining the author's idea, he can rely on the text to justify his opinion. We can explain our thoughts through text. Students are asked to read the text, interpret its content, find and interpret the coherent parts and generalizing words in it. Floating in the water for a while, he boasted to himself: "There is probably no one in the world as talented as me." I have three hobbies: running, flying, swimming. That's

why earth, water, air - three spaces are with me. I have three abilities! Hearing these words of the goose, the frog said: - Brother, you should not brag so much. The ability you speak of is the work of the three animals, the deer, the fish, and the falcon. You can't run like a deer on land, swim like a fish in water, fly like a falcon in the air.

APPENDIX: Read the text carefully and complete the following tasks.

Questions	Answers	Student's score	Possible score
1. Find out the meaning of generalizing words in the text chiqarishdagi o'рни qanday?	A. There are no spaces, no generalizing words, but the meaning of the text does not change B. The generalizing word is used to name the combined parts in a general way. D. The generalizing word has shown its effect on the fact that it summarizes the combined clauses and emphasizes them separately.		1 point 2 points 3 points
2. What do you think, are the goose and the frog friends or enemies?	A. Yes friend B. No, they are not friends, they are just conversation partners D. They are enemies		3 points 2 points 0 point
3. If it is a friend, identify the tool that refers to	(student writes his option in this box)		Buddy... If says a word or idea closer to

their friendship from the text?			the answer of 3 points, 1 point is given. If unable to identify, 0 points are given
4. Write the synonyms of the word you found above	(student writes his option in this box)		A friend, an acquaintance... Points are given depending on the number of words and their content (1-3 points)
5. Find a title from Uzbek folk proverbs that matches the content of this text and then write it in the box?	(student writes his option in this box)		Don't brag about your craft. - 3 points are evaluated with 2 or 1 points depending on whether or not they correspond to the content of the given answers
6. Write your conclusion from this text.	(student writes his option in this box)		The conclusion is evaluated in the range of 1-3 points.

CONCLUSION

In conclusion, our pedagogues today have a lot of tasks, including having pedagogical skills, being able to use information technologies and using various methods to increase the effectiveness of the lesson. should prepare for PIRLS questions during In reading classes, after reading a story or a fairy tale, students should constantly listen to their independent opinions, and this, in turn, if the student thinks wrongly, his classmates will correct him. after listening to their thoughts, he makes the necessary conclusions for himself. Because every student's thinking range is different. In order to develop and grow the students' thinking range, it is necessary to read fiction books. First of all, while teaching the students to read the art book, the teacher should read it himself first of all. Because that book should not only be read but also analyzed. The importance of PIRLS in improving reading literacy lies in the fact that he learns to what extent he can read and understand the text, to what extent he can think, and compares the results of his foreign peers and tries to move forward.

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